

Starting a Diabetes Self-Management Program in a Multi-Ethnic Free Clinic Context

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Diabetes Initiative**

WHY ?

- ✓ **High Number of uninsured living with Diabetes**
- ✓ **High cost of Caring for Diabetes**
- ✓ **High incidence of DM & its complications**
- ✓ **Problem affects us all**

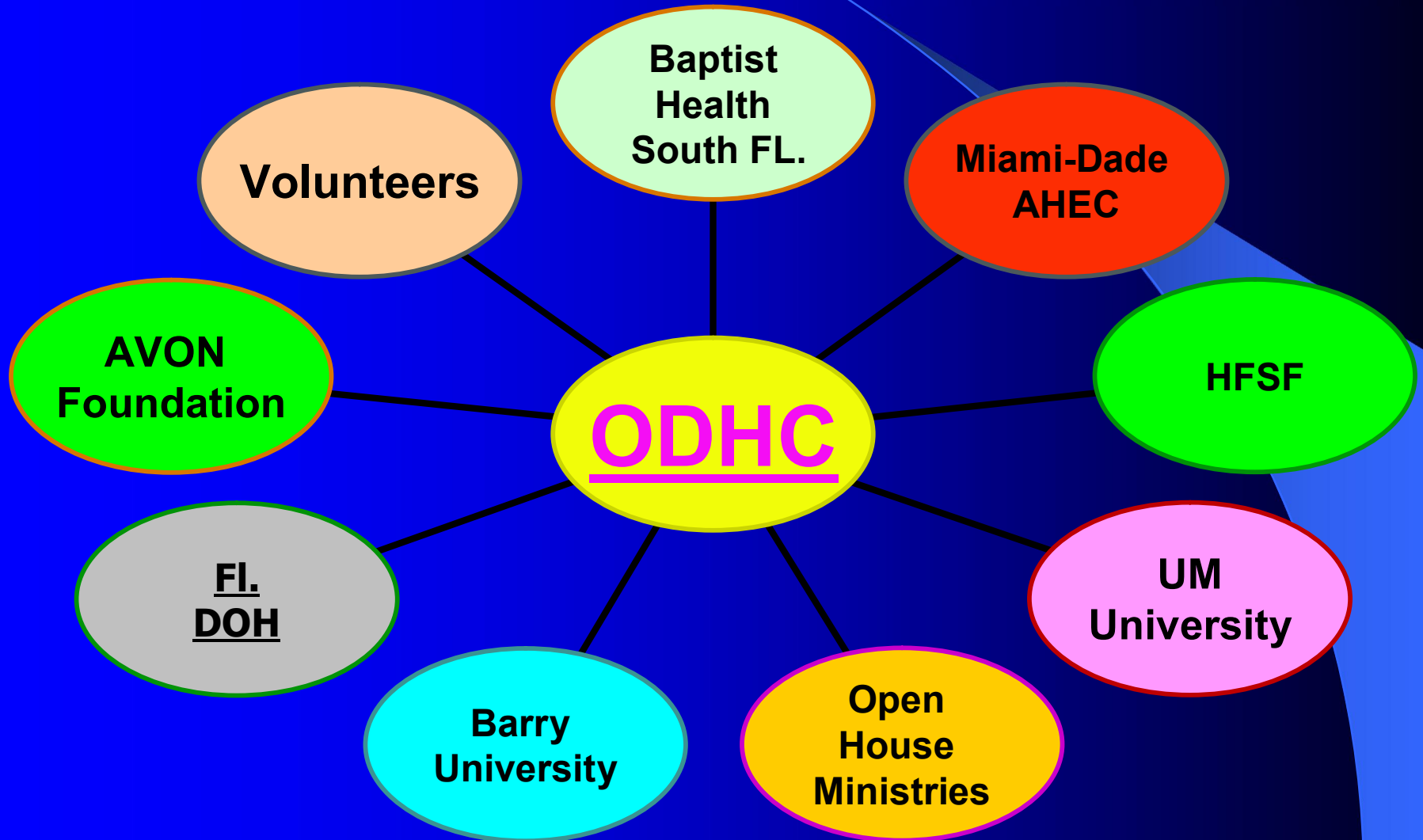
AN ALTERNATIVE ?



Prescription for Health
DIABETES PROJECT



OUR INITIAL MODEL



Free clinics = an opportunity to...

- ✓ **Provide medical services to those in need, without managed care**
- ✓ **Provide a Medical training site**
- ✓ **“Give back”**
- ✓ **Follow “caring for the marginalized and needy ones” mandate:**
 - **Faith Community**
 - **Health Departments**
 - **CBO’s & Medical Societies**

Free clinics = a Challenge

- ✓ **Eligibility compliance**
- ✓ **Securing resources (ie. Diagnostics, Pharmaceuticals)**
- ✓ **Expanding services (ie. Admissions)**
- ✓ **Recruiting and retaining quality staff & volunteers**
- ✓ **Liability insurance coverage**

Free Clinics = a Challenging Opportunity

- ✓ **Reduce emergency room overuse**
- ✓ **Provision of quality comprehensive health services**
- ✓ **Management of complicated chronic illnesses**

PROJECT GOAL

**“To improve adult type 2 diabetes
Self Management in South Dade
through community collaboration, with
cultural competence and sensitivity”**

STEPS

Step One: Measure knowledge, understanding and existing support.

65 organizations were surveyed including :

- ✓ 15 local health care providers
- ✓ 17 area churches
- ✓ 13 popular local restaurants
- ✓ 20 local CBO's

STEPS Cont.

Step Two: *Strengthen collaborations with other community agencies*

- ✓ **Diabetes Management Action Team (DMAT) & a Steering Committee** were established
- ✓ **Diabetes Resource Guide** created
- ✓ Increase **access to resources** (ie. at food closets & community gatherings)

STEPS Cont.

Step Three: Increase involvement of target population

- ✓ **Patient Council** created and activated
- ✓ **Community Health Worker** component



STEPS Cont.



Step 4: *Develop action plans that include culturally appropriate strategies*

- ✓ cooking classes
- ✓ supermarket tours
- ✓ support/group appointments & walk groups with pre-post blood sugar checks



Steps Cont.

Step 5: Use culturally Appropriate Educational Activities

- ✓ **Popular Education Method** (simple, fun, participatory)
- ✓ Address “**perceived barriers**” – PSA’s, appointments, presentations, role modeling
- ✓ Use “**target audience**” sensitive communication methods and tools.

Steps Cont.

Step 6: Organize system of care

- ✓ **Pre-plan scheduling system**
- ✓ **Ensure access to consultants**
- ✓ **Develop DM patient roster**
- ✓ **Organize medical records**
- ✓ **Implement case management system**
- ✓ **Collect and share appropriate data**
- ✓ **Make changes as needed**

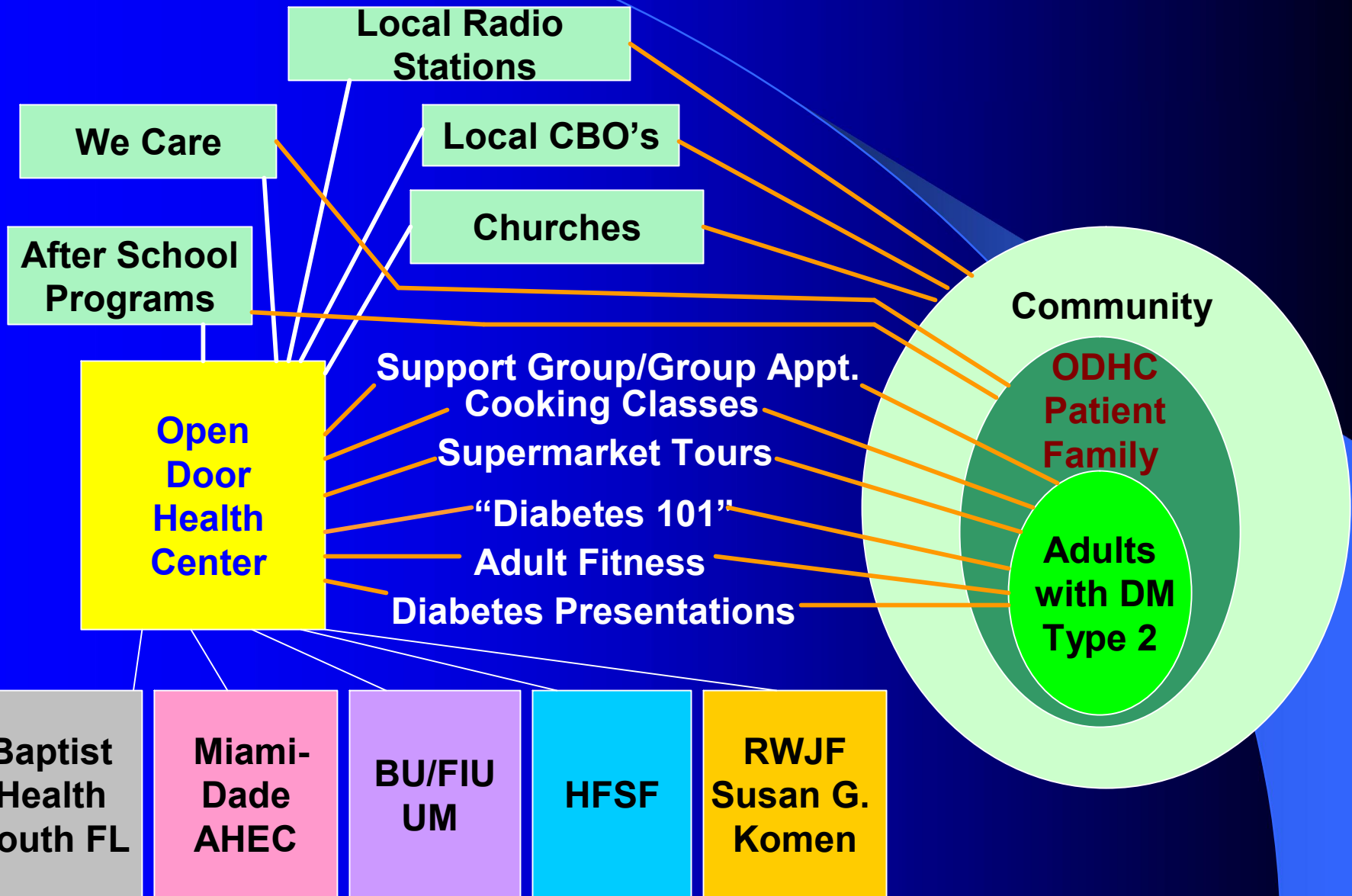
ODHC SYSTEM OF CARE

- ✓ **Allows to focus on quality comprehensive health care**
- ✓ **AADE7 Self-Care Behaviors - basis for self management goals**
- ✓ **All program group activities are free and open to the public**

CRITICAL FACTORS IDENTIFIED:

1. **System makes efficient use of limited staff resources**
2. **Medical records reviewed and organized as part of an organized system of care**
3. **Popular Education method**
4. **Peer mentors**
5. **Evening Group Appointments- 7.5 min/pt**

OUR PRESENT MODEL



ODHC: Clinic as platform for community program



“Creation of a successful system of care for patients with diabetes in a free clinic setting is possible through innovative collaboration and creative program design”