

This product was developed by the diabetes self management project at Gateway Community Health Center, Inc. in Laredo, TX. Support for this product was provided by a grant from the Robert Wood Johnson Foundation® in Princeton, New Jersey.



Gateway Community Health Center, Inc.

Diabetes Self Management Project

Funded by The Robert Wood Johnson Foundation

CDC Diabetes Translation Conference

Miami, Florida

May 3, 2005

*Improving Diabetes Self Management Education
in Community Health Centers by Incorporating
Promotores in the Health Care Team*

Gateway Community Health Center, Inc.



- Established 1963 in Laredo, Tx Along US-Mexico Border as Migrant Health Center.
- Designated as 501(c)(3) Non-Profit Corporation in 1989; Federally Qualified Health Center.
- Accredited by the Joint Commission on Accreditation of Healthcare Organizations.
- Two Clinical Sites in the community and two rural areas with staff conducting weekly clinics for over 15,000 users in Webb County.
- Over 72,000 Medical, Dental, and Clinical Visits Provided in 2003.

Webb County



Population

- **95% of the county's population resides in Laredo;**
- **95% Hispanic;**
- **Over 32% fall below 100% Federal Poverty Level;**
- **Over 35% uninsured.**

Diabetes

- **In Webb County, one in six adults has type 2 diabetes;**
- **Webb County also has one of the highest mortality rates (55.5/100,000) for Type 2 diabetes in the state;**
- **Diabetes is the number one diagnosis at Gateway with 2,307 patients with diabetes.**

Profile of a Patient with Diabetes

- Female
- Age 43
- Hispanic
- Obese
- 4 to 5 Children
- Uninsured
- Low Social Economic Status
- Multiple Family Dwelling
- Sixth Grade Education
- Hemoglobin A1C Higher than 7.5%
- Has a difficult time managing her diabetes



*Visits per year for patients
with diabetes 3.21*

*Total Patients with
Diabetes: 2, 307*

GATEWAY DIABETES SELF MANAGEMENT PROJECT

Goal:

To build a consistent infrastructure and methodology that will assist patients with diabetes to maintain their HbA1c below 7.5% over an extended period of time by implementing and integrating Diabetes Self-management activities in a culturally sensitive manner.

Patients

Promotoras

**Medical
Support Staff**

**Medical
Providers**

Administrators

Board of Directors



Roles and Responsibilities

Medical Providers and Support Staff



Reinforce DSM process by:

- Offering health education;
- Highlighting patients attendance to DSM classes;
- Celebrating patients accomplishments or supporting them to meet their goals.

Administrators and Board of Directors

- Administrators and board of directors support the process by attending at least one time to the DSM classes;
- Celebrate patients accomplishments;
- Talk with patients about their needs and suggestions to improve the quality of care.

Certified Diabetes Educator



- Teaches new patients diabetes survival skills;
- Case manages patients with complications;
- Develops an action plan individualized for the patients;
- Keeps the provider aware of patient progress.



Promotor(a) Roles and Responsibilities

- **Provides informal counseling and social support;**
- **Culturally sensitive health education;**
- **Advocates for patients needs;**
- **Assures that patients receive the health services they need and provides referral and follow- up services.**



- **Is a valuable employee of the center and plays a key role on the delivery of DSM;**
- **They assist and guide the patient in the management of the disease process, in prevention and control of the disease, and the maintenance of Diabetes Self Management.**

Promotor(a) Training

- **Clinic Site Orientation**
- **Medical Records**
- **Diabetes Self Management**
- **Leadership**
- **Time Management**
- **Listening Skills**
- **How To Make a Home Visit and Referrals**



Over 300 Hours of Training

- **Stress Management**
- **Support Group**
- **Community Resources**
- **Depression**
- **Cardiovascular Disease**
- **Promotor(a) Safety**
- **Problem Solving**
- **Mental Health**

Gateway Diabetes Self-Management Intervention Flow Chart

Medical Provider Refers Patient to Promotora

Intervention Begins

10-week Promotora-Led SM Course (2 hours/week)

- Baseline Behavior and Lab Assessment (knowledge, health beliefs, PHQ-9)
- Advise (Diet, Nutrition, Physical Activity)
- Advise (Prevention/Management DM Complications)
- Behavioral Goal-setting (individual) every week
- Buddy Support System (Choose and Support Buddy)
- Group Problem-solving Session Weekly (Barriers)
- Goal Follow-up weekly (revision/resetting of goals)
- Weekly telephone call (remind, answer questions, problem solve, support)

Baseline Data
HbA1c, Lipid Profile,
BP, BMI, Foot Exam, Eye Exam
Flu Vaccine, Pneumovax,
Hospitalizations, ER visits,
Knowledge, Health Beliefs,
and PHQ-9

3-month Data
HbA1c, Lipid Profile,
BP, BMI, Knowledge,
Health Beliefs, Retention Rate,
and Patient Satisfaction

10-biweekly Support Group Sessions (2 hours each)

- Buddy Support System (Mutual Aid Model)
- Help in the control of feelings, thoughts, and behaviors
- Group Discussion to Problem-solve Barriers
- Additional advise (Prevention/Management DM Complications)
- Individual Goal Follow-up
- Biweekly telephone call (remind, answer questions, problem solve, support)

6 & 12-month Data
HbA1c, Lipid Profile,
BP, BMI, Foot Exam, Eye Exam
Flu Vaccine, Pneumovax,
Hospitalizations, ER visits.

Intervention Ends











Voluntary Biweekly Support Group Sessions

Documentation

GATEWAY COMMUNITY HEALTH CENTER, INC.
Diabetes Self Management Goals

The following goals will help you gain/maintain diabetic control to reduce damage to your blood vessels and nerves.

What are YOUR Goals for the next 3 months? What do you want? I want my:
 Blood sugar levels to be _____ Blood Pressure _____
 Hemoglobin A1C _____ LDL _____ Statins _____.

Please choose goals you are willing to work on to better manage your diabetes.		Date Reviewed	Date Accomplished
	Goal 1: Exercise I will exercise _____ days per week. I will do _____ exercises _____ minutes a day. I will do this _____ times a day.		
	Goal 2: Foot Care I will check my feet daily. As instructed, I will bring the filament chart to my doctor at every visit.		
	Goal 3: Meal Planning I will eat 3 meals and snacks on time (daily). The times I eat are: Breakfast _____, Lunch _____, Dinner _____, Snacks _____. I will make an appointment to learn more about healthy eating _____. Other _____.		
	Goal 4: Weight Loss I will lose _____ pounds by my next office visit to reach my goal of _____ pounds at the end of the year.		
	Goal 5: Medications I will take my medication regularly as instructed by the doctor.		
	Goal 6: Smoking I will stop smoking. I will talk to my doctor about medications, gum and/or patches to help with cravings.		
	Goal 7: Eye Exams I will have an eye exam every year or as indicated by the doctor.		
	Goal 8: Dental I will have a dental exam every year or as indicated by the doctor.		
	Goal 9: Blood Sugar Testing I will check my blood sugar as instructed and will bring my record to next clinic appointment. I will call if my blood sugar is below 70mg/dl and higher than 180mg/dl more than two times per week.		
	Goal 10: Stress Management I will stop and take 4 deep breaths when I am feeling anxious or stressed. I will _____ take a walk, _____ take a bath, _____ garden, _____ read, _____ talk to a friend/family, _____ pray, _____ other, when feeling too much stress.		

Patient's Name: _____ DOB: ____/____/____ MR#: _____
 Patient's Signature _____ Nurse/MOA _____ Date: ____/____/____

Gateway Diabetes Self Management Project
Promotora Progress Notes

Patient Name: _____ MF#: _____
 Date of Birth: _____
 Attendance Key: Yes or No Participation Key: Good, Fair, or Minimal

Self-Management Course and Support Group Session Attendance and Participation				
Course Module	Date	Attended	Participation	Additional Comments
Introductory				
Module 1: Getting Started				
Module 2: Understanding Diabetes				
Module 3: Monitoring Your Body				
Module 4: Get Up and Move				
Module 5: Practice and Review				
Module 6: Nutrition				
Module 7: Medications				
Module 8: Developing a Partnership				
Module 9: Complications				
Module 10: Coping with Diabetes				
Graduation				
Support Group Session				
Support Group Session 1				
Support Group Session 2				
Support Group Session 3				
Support Group Session 4				
Support Group Session 5				
Support Group Session 6				

Goal Setting and Problem-Solving Barriers Summary

Date: _____

Goal/Revision: _____

Barriers: _____

Problem-solving Plan: _____

Comments: _____

Gateway Community Health Center, Inc. Diabetes Self Management Project

Note: These forms are part of the patient's medical record and are completed by the promotoras.

Depression Screening and Follow-up Protocol

PHQ administered by Promotoras at the 2nd and 9th class of Diabetes SM Course

Note: PHQ-9 should be reviewed immediately.

Patient participating in SM Course with a PHQ-9 score of 5-9/10-14

Patient participating in SM Course with a PHQ-9 score of higher than 15

Patient participating in SM Course with suicidal thoughts.

PHQ-9 Form will be placed in Provider's box for review.

Refer to Nurse in Charge
Medical record will be given to Provider for review.

Patient will be walked to nurse's station and the patient will be seen by the Provider that same day.

Patient will be followed-up by medical team.

Doctor may refer to the Promotoras for Follow-up

If Yes

Promotora documents in Progress Note.
Weekly phone calls continue until symptom improvement.

If No

PHQ will be filed in medical record. Promotora will not conduct further follow-up.

If patient states he/she feels depressed and has suicidal thoughts continue talking to patient and have someone call 911.

Medical team contacts patient for follow-up or treatment plan/change

Group Classes and Support Groups add content specific for Depression

Note: All classes and support groups are conducted during clinic hours.

Documentation

Gateway Community Health Center, Inc.
Patient Health Questionnaire (Depression Tool)

Name: _____ MF # _____ D.O.B.: _____

Over the last two weeks, how often have you been bothered by any of the following problems?

	Not At All (0)	Several Days (1)	More than Half the Days (2)	Nearly Every Day (3)
1. Feeling down, depressed, or hopeless?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Little interest or pleasure in doing things?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Trouble falling or staying asleep, or sleeping too much?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Feeling tired or having little energy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Poor appetite or overeating?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Feeling bad about yourself-or that you are a failure or have let yourself or your family down?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Trouble concentrating on things, such as reading the newspaper or watching T.V.?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Moving or speaking so slowly that other people could have noticed? Or the opposite, being so fidgety or restless that you have been moving around a lot more than usual?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Thoughts that you would be better off dead or of hurting yourself in some way?***	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. If you are experiencing any of the problems on this form, how **difficult** have these problems made it for you to do your work, take care of things at home or get along with other people?
 Not difficult at all Somewhat difficult Very difficult Extremely difficult

11. In the past two years, have you felt depressed or sad most days, even if you felt okay sometimes?
 Yes No

***If you have had thoughts that you would be better off dead or of hurting yourself in some way, please discuss this with your doctor, go to a hospital emergency room or call 911.

Office Use Only
 Number of Symptoms: _____ Severity Score: _____
 Physician Signature: _____ Date: _____ Nurse Signature: _____ Date: _____

Mental Health Progress Report
HP Follow Up Form
(Draft 7-15-03)

Patient Name: _____ ID # _____ Date: _____
 Time Started: _____ Telephone Clinic Home Other _____

***NOTE: Be sure to obtain information on treatment plan prior to initiating Follow Up.**

Weekly Follow Up:
 Are you feeling sad, depressed, or anxious?
 More than usual
 About the same
 Less than usual

What is the biggest thing troubling you right now? _____
 How are you dealing with it? _____

If any of the these are checked, contact provider immediately:
 Are you having any thoughts of harming yourself or of committing suicide? (Check if "yes")
 (If medication is prescribed) Are you having thoughts or feelings that are going much faster than usual, or "racing"? (Check if "yes")
 (If medication is prescribed) Are you sleeping two hours less than usual, and not being tired during the day? (Check if "yes")

If medication is prescribed, ask the following:
 Have you filled the prescription for your medicine? Yes No
 If not checked, WHY?
 What medicine for depression are you taking?
 How are you taking your medicine?
 Are you having any side effects or problems from your medication? Yes No

Have you been going to your doctor or therapist appointments? Yes No

Monthly Follow Up: Administer PHQ (See PHQ page)

Notes:

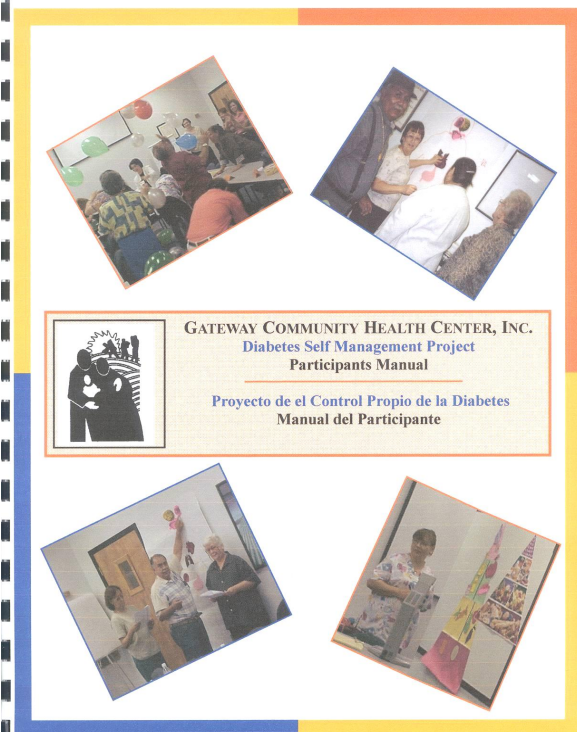
Follow Up/Action: _____

Health Promoter: _____ Time Ended _____

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Note: PHQ-9 and Mental Health Progress Report are completed by the promotoras for screening and follow up, are part of the medical records.

Educational and Promotional Materials



Patient Booklet

Ayer y Hoy
 Gateway Diabetes Self Management
 October/Octubre 2003 Laredo, Texas Volume 1, Issue 3

Great Rewards	Grandes Recompensas
<p>"When the doctor told me that I needed to use insulin in order to control my diabetes, I felt desperate, sad and... I cried", says Flora Velasco, her story is like that of other patients who have diabetes.</p> <p>Flora remembers that she had been having symptoms for two years before being diagnosed. Flora says that she did not pay much attention to them because she did not know the symptoms associated with diabetes. At this time her doctor prescribed medication to help control her glucose levels. At first Flora thought that the medication was all she needed to control her diabetes, but later realized that it wasn't enough. After three years, her doctor considered the use of insulin to control her diabetes, this situation made Flora react and take seriously the other option her doctor had given her, to attend Self Management Classes at Gateway Community Health Center.</p> <p>When Flora first attended the classes she noticed that she not only had the desire to make changes, she had the will power to do it. Step by step, the changes that Flora made especially on her meal planning, exercise and taking her medications as directed by the doctor made it possible for her not to have to use insulin to control her diabetes. This has been the greatest gift for her.</p> <p>Flora feels better, and her glucose levels are controlled, her attitude towards life is more positive. She now enjoys life with her husband, three children and seven grandchildren.</p> <p>"It is difficult to make changes, many people can't do it, but we must keep trying and not give up."</p> <p><i>Flora Velasco</i></p>	<p>"Cuando el doctor me dijo que necesitaba empezar a inyectarme insulina para controlar mi diabetes, me sentí desesperada, triste, y... lloré", plantea Flora Velasco, su historia es muy parecida a la de muchas personas que viven con diabetes.</p> <p>Cuando Flora fue diagnosticada con diabetes le dieron medicamento tomado para ayudarla a controlar su diabetes, y ella pensaba que eso sería suficiente, sin embargo, no fue así. Después de tres años, su médico consideró que era necesario usar insulina para poder controlar su diabetes, esto fue lo que hizo reaccionar a Flora y tomar en serio otra opción que el doctor le estaba dando; asistir a las Clases de el Control Propio de la Diabetes de la Clínica de Gateway.</p> <p>Cuando Flora empezó a asistir a las clases, se dio cuenta que ella tenía no solamente el deseo de hacer cambios, sino también el poder para hacer cambios. Poco a poco los cambios que Flora hizo principalmente en su alimentación, el empezar a hacer ejercicio y ser constante al tomar su medicamento lograron que ella no tuviera necesidad de usar insulina para controlar su diabetes, y eso para ella fue su mejor premio.</p> <p>Ahora Flora se siente mejor, su glucosa está controlada su actitud ante la vida es más positiva y puede disfrutarla al lado de su esposo, sus tres hijos y sus siete nietos.</p> <p>"Es difícil hacer cambios, entonces no muchas personas los pueden hacer, pero debemos seguir tratando y no dejarnos vencer."</p> <p><i>Flora Velasco</i></p>
<p>¡GOOD NEWS!</p> <p>Gateway Community Health Center, Inc. "La Clínica" in collaboration with The Methodist Health Care Ministries Program is offering eye exams for all registered patients with diabetes.</p> <p>For more information, please call: (956) 523-3688 or (956) 523-3691.</p>	<p>¡BUENAS NOTICIAS!</p> <p>Gateway Community Health Center, Inc. "La Clínica" en colaboración con Methodist Health Care Ministries Program están ofreciendo exámenes de la vista para pacientes con diabetes que estén registrados en la Clínica.</p> <p>Para más información, por favor llame a los teléfonos: (956) 523-3688 o (956) 523-3691.</p>

Funded by the Robert Wood Johnson Foundation
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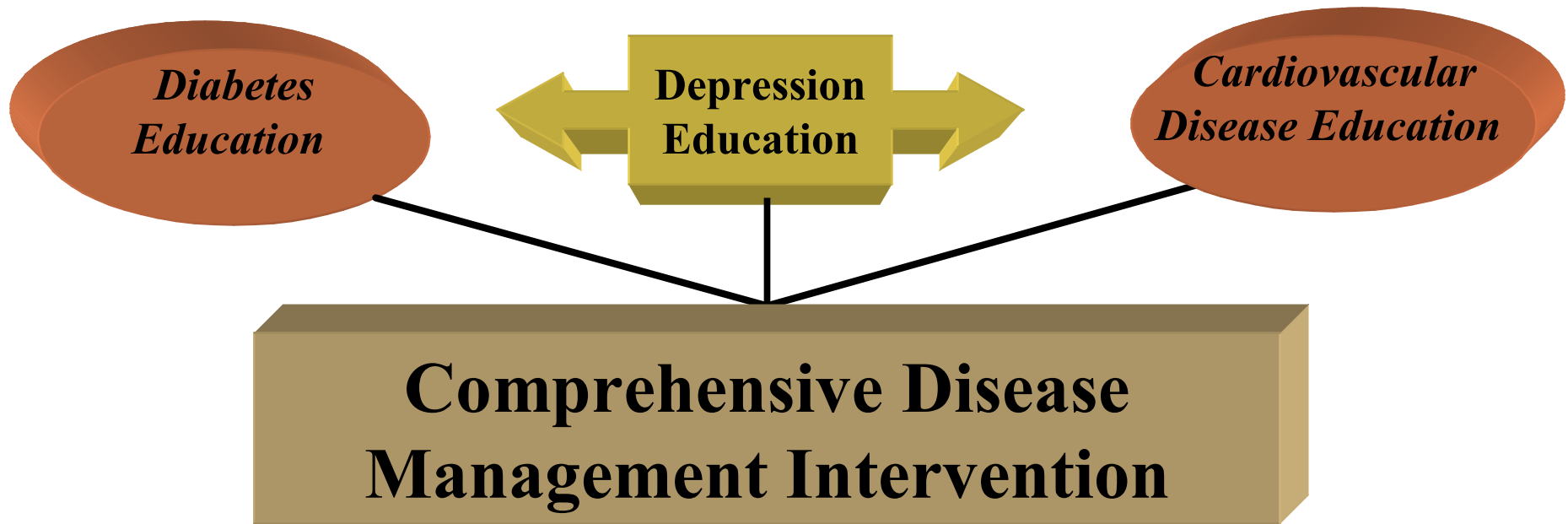
Newsletter

The handout features a central illustration of a microscope. Below it, the text asks 'ARE YOU AT RISK FOR BLINDNESS?'. At the bottom, there are four small images of human eyes, each showing a different condition or state. The footer reads 'Gateway Diabetes Self-Management'.

Handouts

- Note: All materials have been reviewed through focus groups. Culturally sensitive educational materials support the information provided in the self-management courses and the provider recommendations.**

Lessons Learned



Fact: Out of 78 patients screened for Depression during phase I:

*6% severely depressed;
5% moderately depressed;
23% mildly depressed;
66% not depressed.*

Fact: 77% of the patients that participated in SM courses in Phase I had diabetes and hypertension.

Benefits of the Promotora Program

To Provider

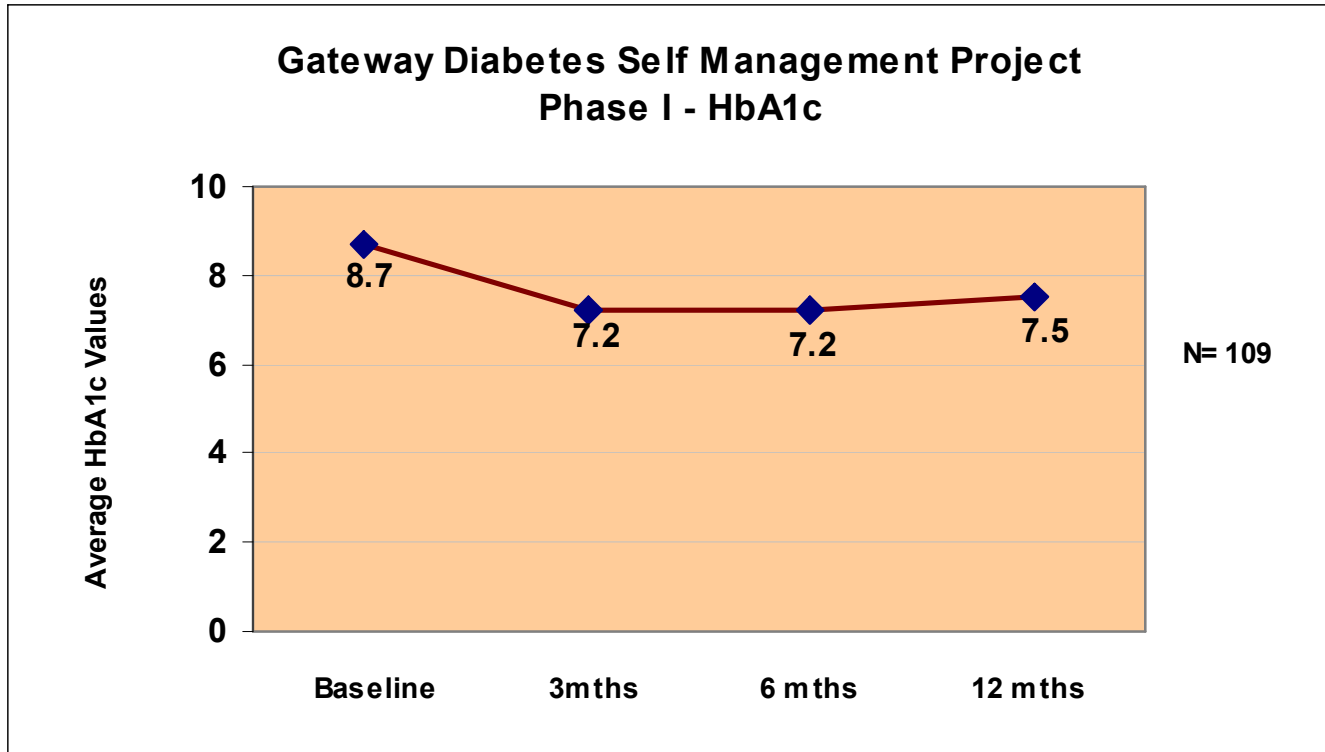


To Patient

- *More efficient use of time;*
- *Reinforce treatment plan;*
- *Assessment of social needs/concerns;*
- *Extension of MD services;*
- *Health advocate/additional clinic services and referrals identified;*
- *Improve diabetes control.*

- *More time receive education;*
- *Greater adherence;*
- *Individualized care;*
- *Improve access to care;*
- *Specific needs met by appropriate referrals;*
- *Improve health outcomes.*

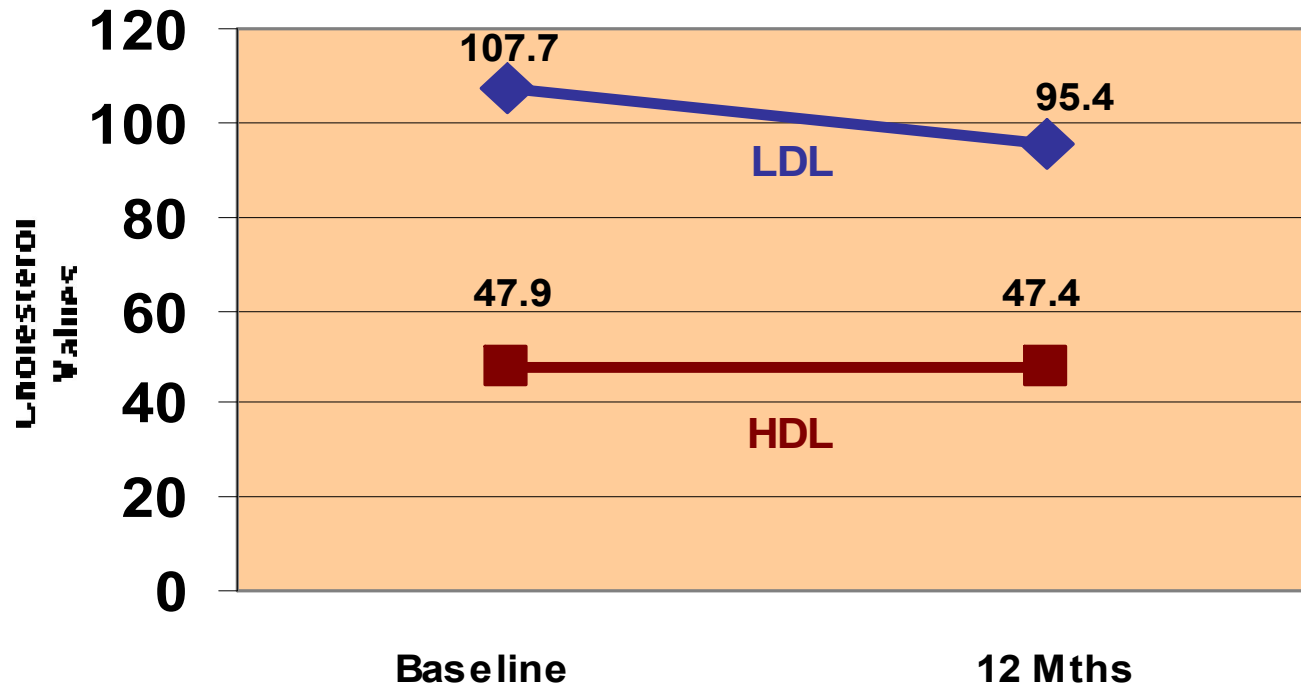
Preliminary Results



- 88% Retention Rate in SM Courses
- 49% of clients return to the support groups

Preliminary Results

Gateway Diabetes Self Management Project Phase I - Cholesterol Outcomes High & Low Density Levels



N = 78

Success Story

Profile

- **Mr. Emilio Resendez**
- **Hispanic**
- **29 years of age**
- **Patient since 2003**
- **Married**



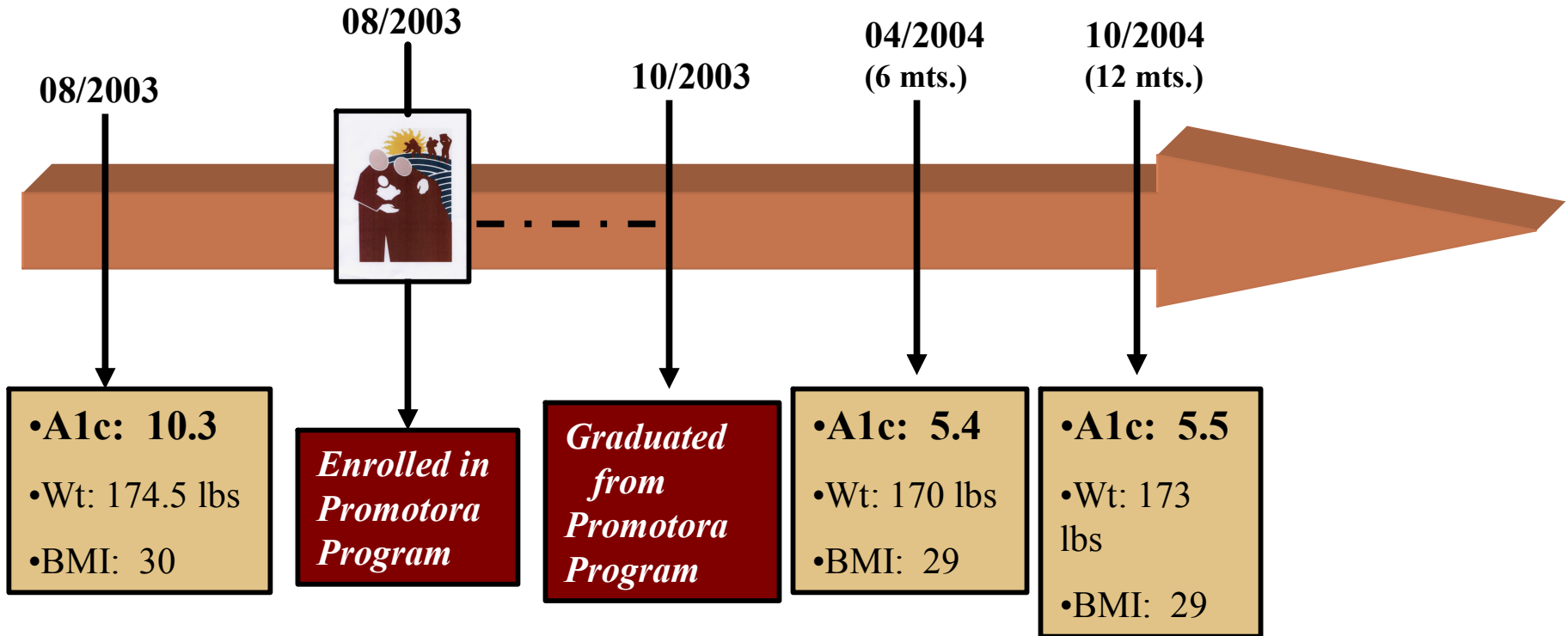
Medical History

- **Diabetes Type 2**
- **Hypertension**
- **Newly Diagnosed (1Yr.)**

Medications

- **Glyburide 1.25 mg**
- **Enalapril 2.5 mg**

Success Story-Progress



Conclusion- Key Successes to Integration



- **Open and frequent communication;**
- **Wide organizational acceptance of promotoras;**
- **Regular status meetings to assess progress, identify issues;**
- **Extensive training for promotoras;**
- **Thorough documentation;**
- **Management support;**
- **Provider involvement (training, recruitment, support, participation);**
- **Regularly assess patient satisfaction/feedback.**

“It’s a Team Effort”

A Team of Patients Working



Gateway’s Team Working